

Lesson Plan for the first day or two of school

Lesson type: Language Arts – writing

Grade range: grade 3 - 9

Time required: One class period

Resources needed: Paper and pen, chalkboard or smart board type technology for teacher

Objectives:

1. Getting to know your students personally
2. Getting to know your students' ability in grammar, spelling, writing
3. Reading for enjoyment or listening to the teacher reading
4. Getting your students to know a little about you.

Procedures:

1. Have a little chitchat about the summer holidays. Relate a short strange or funny incident that happened to you during the summer, and ask two or three students to relate one of their experiences.
2. Ask your students to think about something that they did or that happened to them to exchange such an event with a partner.

Instructions to students:

1. Ask students to read from the written sheet you give out to each student or from the projection screen your experience or to listen to your summer experience as you read it or tell it. Ideally, this should give your students a little insight about you, your love for a hobby, travelling, gardening, animals, etc. You may decide to read it to your class while it is displayed from your computer to a projection screen.
2. Ask students to write about their experience. Stress that you are interested to learn something about them, the kind of person they are, what they like and dislike. Tell them also that it will tell you something how their language skills.
3. The only caution you might want to give your students is that if they write about another person others in the class know it is to be complementary.

When students finish:

1. Make a name tag for their desk.
2. Write a goal or two they might want to achieve this year in this class or subject and what they will commit to in order to achieve it.

Follow up:

1. Return the students' written work to them with a note from you commenting briefly on the story they told. It is best not to make any corrections or comment on any mistakes.
2. You will, no doubt, want to have made a record of each student's language ability and on any other information valuable for you in teaching the student. The main objective, after all was to get to know your students.